



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

Shri Vaishnav Institute of Law

LL.M. Two year Program

Choice Based Credit System (CBCS)

1st year Semester I (2026-28)

LAW AND SOCIAL TRANSFORMATION

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLMC101	DC	LAW AND SOCIAL TRANSFORMATION	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE OBJECTIVES:

The student will have ability to:

1. To understand law as an instrument of social change and social control in Indian society.
2. To analyse the role of law in addressing issues relating to women, children and vulnerable sections.
3. To examine the relationship between religion, language and law in shaping social transformation.
4. Interpret laws relating to gender justice, environmental protection, and human rights.
5. Apply constitutional principles and social justice concepts to contemporary socio-legal issues.

COURSE ALIGNMENT WITH UNSDG:

Law and Social Transformation aligns with SDG 16 (Peace, Justice and Strong Institutions) by promoting legal reforms and equitable justice systems that drive inclusive and sustainable social change.

COURSE OUTCOMES:

After completion of the course, the student will be able to:

CO1	Analyse the concept of law as an instrument of social change and its limitations.
CO2	Evaluate legal measures relating to women and children in India.
CO3	Critically examine religion, language and secularism within constitutional framework.
CO4	Assess the impact of caste, regionalism and protective discrimination under law.
CO5	Interpret modernization, ADR mechanisms and constitutional perspectives on justice and decentralization.

TEACHING PEDAGOGY:

- T1 Classroom teaching (white board), Power Point Presentations, Interactive lectures, Inquiry-based teaching
- T2 Assignments, Flip Class/ Seminars, Quizzes, Oral Viva-voce examination

ASSESSMENT TOOLS:

- ATL1 Quiz
- ATL2 Activity Based Learning
- ATL3 Midterm Exams
- ATL4 Flip Class

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- ATL5 Seminar Presentation
 ATL6 Assignments
 ATL7 Poster
 ATL8 Oral Viva-voce examination
 ATL9 Industrial Visit Report

PREREQUISITES:

SYLLABUS:

Module	Descriptors/Topics	Hours	Assessment Tools
I	UNIT I – Law and Social Change • Law as instrument of social change • Roscoe Pound's Social Engineering • Law & Tradition • Impact of Common Law in India • Limits of Law	12	Activity Based Learning, Educational Visit Report
II	UNIT II – Women, Children and Law • Status of Women • Crimes against Women • Gender Injustice • Child Labour • Adoption & Education	12	Seminar Presentation,
III	UNIT III – Religion, Language and Law • Secularism • Religious Freedom • Linguistic Minorities • Official Language Act 1963 • Religion-based conflicts	12	Quiz, Midterm Exams, Assignments
IV	UNIT IV – Community, Regionalism and Law • Caste & Non-Discrimination	12	

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	• Protective Discrimination • Reservation Policies • Sons of Soil Doctrine • Equality in Employment		
V	UNIT V – Modernisation and Law • Constitutional Perspectives • ADR Mechanisms • Democratic Decentralization • Socialist Thought & Right to Property • Naxalite Movement	12	Activity Based Learning, Educational Visit Report
	Total Hours	60	

ADDITIONAL RESOURCES

A. Value addition to course content/ Skill enhancement content:

<https://www.youtube.com/watch?v=go0Wt-3cz58>

<https://www.youtube.com/watch?v=IbPinw-mz9E>

B. Remedial classes for slow learners:

- Special classes will be arranged outside regular lecture hours with a focus on fundamental concepts and problem-solving techniques.
- Individual attention will be provided to address specific difficulties faced by students.
- Bridge courses or foundation modules may be introduced for students lacking prerequisite knowledge.
- Peer learning and mentoring will be encouraged, where advanced learners assist slow learners under faculty supervision.
- Remedial sessions will be customized based on student needs, focusing on topic-wise weaknesses rather than a general approach.

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SUGGESTED READINGS:

Reference Books

- [1] Galanter, M. – Law and Society in Modern India
- [2] Malik, K.P. & Raval, K.C. – Law and Social Transformation in India
- [3] Bhat, I.P. – Law and Social Transformation in India
- [4] Upendra Baxi – The Crisis of the Indian Legal System
- [5] Duncan & Derret – The State, Religion and Law in India
- [6] H.M. Seervai – Constitutional Law of India

Suggested e- resources (Websites/e- books)

1. https://onlinecourses.swayam2.ac.in/nou26_ge24/preview
2. https://onlinecourses.swayam2.ac.in/cec23_lw11/preview

COURSE ARTICULATION MATRIX (MAPPING OF COs WITH POs)

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	3	2	3	3	2	3	2	2
CO2	3	3	2	3	2	3	3	2	3	2
CO3	2	3	3	3	2	2	3	3	2	2
CO4	2	2	3	3	3	2	2	3	3	2
CO5	2	2	2	3	3	2	2	2	3	3

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Choice Based Credit System (CBCS)

1st year Semester I (2026-28)

COMPARATIVE CONSTITUTIONAL LAW AND GOVERNANCE

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLMC102	DC	Comparative Constitutional Law and Governance	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE OBJECTIVES:

The student will have ability to:

1.	To understand the concept of a constitution as the supreme law of the land and examine its sources from which it derives its authority and directives.
2.	To analyze the role and responsibilities of a Constituent Assembly in framing a constitution, particularly in incorporating existing customs, traditions, and precedents.
3.	To examine the influence of socio-cultural and historical factors on constitutional development within a country.
4.	To study the basic structural aspects of different constitutional frameworks and identify key similarities and differences among them.
5.	To develop a critical understanding of constitutional principles and doctrines and assess their significance in shaping governance and legal systems.

COURSE ALIGNMENT WITH UNSDG:

The Course aims to fulfill the United Nations Sustainable Development Goals, **SDG 4 (Quality Education)** and **SDG 16 (Peace and Justice, Strong Institutions)**.

COURSE OUTCOMES:

After completion of the course, the student will be able to:

CO1	To develop a comprehensive understanding of the concept, nature, and evolution of constitutions and constitutionalism, including the principles of constitutional supremacy and separation of powers.
CO2	To analyze and compare different types of constitutions across countries such as the USA, UK, Canada, Australia, and India, and evaluate the significance of comparative constitutional study in constitution-making.
CO3	To examine the doctrine of judicial review and the framework of fundamental rights, including a comparative study of civil liberties and writ jurisdiction in India, the UK, and the USA.
CO4	To understand the concept and functioning of federalism, including its essential features, comparative models, and emerging trends such as cooperative federalism and center-state relations.

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CO5	To critically evaluate parliamentary privileges, the amendment process, and judicial scrutiny of constitutional amendments, with reference to comparative perspectives across different jurisdictions.
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TEACHING PEDAGOGY:

T1	Classroom teaching (white board), Power Point Presentations, Interactive lectures, Inquiry-based teaching
T2	Assignments, Quizzes, Oral Viva-voce examination

ASSESSMENT TOOLS:

ATL1	Quiz
ATL2	Activity Based Learning
ATL3	Midterm Exams
ATL4	Flip Class
ATL5	Seminar Presentation
ATL6	Assignments
ATL7	Poster
ATL8	Oral Viva-voce examination
ATL9	Educational Visit Report

SYLLABUS:

Module	Descriptors/Topics	Bloom's Taxonomy	Hours	Assessment Tools
I	Constitution & Constitutionalism Constitution: Concept, Nature and Importance of Constitution-Evolution of Constitutional Values-Requisites of Ideal		12	Quiz Midterm Exams Flip Class Assignments

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	Constitution-Historical Evolution of Constitutional Government • Constitutionalism: Concept-Evolution-Limitations on Government Power, Constitutional Supremacy-Separation of Power	Remember, Understand, Analyze		Oral Viva-voce Examination
II	Comparative Constitutions • Scope of Comparative Constitutional Law: Need for Comparative Study of Constitutional Law in Constitution Making • Types of Constitutions: Written Constitutions-U.S.A, Canada, Australia and India; Unwritten Constitutions-England	Understand, Apply, Analyze	12	Quiz Activity Based Learning Midterm Exams Assignments Oral Viva-voce Examination
III	Judicial Review & Civil Rights • Judicial Review in India-Fundamental Rights; Writ Jurisdiction-A Comparative Study with UK and USA • Civil Liberties/Rights: Structure, Enforcement of Individual Rights, Group Rights, National Security	Remember, Apply, Evaluate	12	Quiz Midterm Exams Flip Class Assignments Oral Viva-voce Examination Educational Visit Report
IV	Federalism • Federalism: Concepts of Federalism and Federal Government-Conditions Essential for Federalism; Patterns of Federal Government: U.S.A, Australia, Canada and India • New Trends in Federalism: Cooperative Federalism-Political factors Influencing Federalism, Central Control	Understand, Analyze, Evaluate	12	Quiz Midterm Exams Assignments Oral Viva-voce Examination

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	v. State Autonomy-Dynamics of Federalism			
V	Parliamentary Privileges and Amendment Process • Parliamentary privileges-comparative study with different countries • Parliamentary privileges and anti-defection Law • Need for Legislation on Parliamentary privileges in India • Process of amendment • Types of Amendment • Judicial scrutiny of Amendments to the constitution.	Understand, Apply, Create	12	Quiz Midterm Exams Seminar Presentation Assignments Oral Viva-voce Examination Educational Visit Report
	Total Hours		60	

ADDITIONAL RESOURCES

Value addition to course content/ Skill enhancement content:

https://www.youtube.com/playlist?list=PL_a1TI5CC9REEf2ab38DakPSFxrL7Zbe

Remedial classes for slow learners:

1. For the improvement of slow learners, emphasis shall be placed on simplified explanations, systematic concept breakdown, and regular revision sessions.
2. For fast learners, focus shall be on advanced readings, case analysis, and application-based questions to enhance critical thinking and deeper understanding.
3. For both types of learners, common learning methods are to be used such as use of blended teaching methods, using technology in classrooms and tracking progress and adjusting strategies accordingly.

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1st year Semester I (2026-28)

COMPARATIVE CONSTITUTIONAL LAW AND GOVERNANCE

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SUGGESTED READINGS:

Reference Books

1. Forsyth, C. Elliott, Jhaveri, M. S. (2010). Effective Judicial Review: A Cornerstone of Good Governance. New Delhi. Oxford University Press
2. Basu, D.D. (2014). Comparative Constitutional Law. Nagpur. Wadhwa and Wadhwa, 2nd ed.
3. Strauss, D. (2010). The Living Constitution. New Delhi. Oxford University Press.
4. Kashyap, S. (2004). Framing of Indian Constitution. New Delhi. Universal Law Publication.

COURSE ARTICULATION MATRIX (MAPPING OF COs WITH POs)

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	2	3	3	3	2	2
CO2	3	3	3	2	3	3	3	3	3	2
CO3	2	3	3	3	3	2	3	3	3	3
CO4	2	2	3	3	3	2	2	3	3	3
CO5	2	2	2	3	3	2	2	2	3	3

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LL.M. Two year Program (BUSINESS LAW)

Choice Based Credit System (CBCS)

1st year Semester I (2026-28)

CORPORATE LAW

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLMBE101	BGE	CORPORATE LAW	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE OBJECTIVES:

The student will have ability to:

1.	To make students aware of the conceptual basis nature of the law and its formulation;
2.	To familiarize them the basic principles underlying the Course of the study
3.	To acquaint them with the evolutionary processes of law in the context of social, political, economic and other factors
4.	Exposition of the subject matter in detail with the help of legislative, judicial and other materials.

COURSE ALIGNMENT WITH UNSDG:

The Course aims to fulfill the United Nations Sustainable Development Goals, **SDG 4 (Quality Education)**, **SDG 8 (Decent Work and Economic Growth)**, **SDG 16 (Peace, Justice and Strong Institutions)**, **SDG 12 (Responsible Consumption and Production)**

COURSE OUTCOMES:

After completion of the course, the student will be able to:

Code	Course Outcome
CO1	Critically analyze the legal framework governing corporate entities under the Companies Act, 2013 and related regulations
CO2	Evaluate corporate structures, capital formation, and financial mechanisms including equity, debt, and venture financing
CO3	Assess the role, duties, and liabilities of directors and key managerial personnel in corporate governance
CO4	Examine corporate governance norms, regulatory compliance, and corporate social responsibility in the context of evolving global standards

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CO5	Apply legal principles relating to mergers, acquisitions, restructuring, and corporate dispute resolution to complex business scenarios
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TEACHING PEDAGOGY:

Code	Teaching Pedagogy
T1	Interactive lectures on Companies Act, 2013 and corporate principles
T2	Case law analysis (corporate veil, mergers, director liability cases)
T3	Regulatory case studies (SEBI, MCA, corporate governance reports)
T4	Problem-based learning (corporate disputes, compliance scenarios)
T5	ICT-enabled learning (MCA portal, SEBI website, legal databases)

ASSESSMENT TOOLS:

Code	Assessment Tool
ATL1	Quiz
ATL2	Activity-based learning
ATL3	Mid-term examination
ATL4	Case comment

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Code	Assessment Tool
ATL5	Seminar presentation
ATL6	Assignment
ATL7	Policy brief / case presentation
ATL8	Viva-voce
ATL9	Educational visit report

SYLLABUS:

Module	Descriptors/Topics	Bloom's Taxonomy	Hours	Assessment Tools
I	Historical Development - Development of English Company Law & Indian Company Law - Corporation Past, Present & Future - Impact of LPG on Indian Corporate Sector and Development of Policies - Concept of Corporate Personality - Corporate Civil and Criminal Liability - Doctrine of Lifting of corporate Veil,	Remember, Understand	12	Quiz Activity-based learning Mid-term examination

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CORPORATE LAW

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLMBE101	BGE	CORPORATE LAW	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

	Doctrine of Ultra Virus, • Doctrine of Indoor Management and Constructive Notice • Memorandum of Association, Articles of Association, Prospectus			
II	Concepts • Banking Company • Insurance Company • Foreign Company • Government Company • Listed Company • One Person Company • Private Company • Public Company • Small Company • Dormant Company • Company for charitable purpose • Detailed study of Company capital- Equity Finance, Debt Finance, Offer Documents, • Venture Capital & Angel Financing.	Understand, Apply	12	Case comment Seminar presentation Assignment
III	Management and Administration • Promoter • Members	Apply, Analyze	12	Policy brief / case presentation

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	- Duties of Directors - Independent Director - Interested Director - Managing Director - Whole time Director - Small shareholders Director - Manager - Powers of Board of Directors - Annual General Meeting, Majority Rule and Minority Protection.			Viva-voce Educational visit report
IV	Corporate Governance and Social Responsibility - Importance of Corporate Governance - Different system of Corporate Governance - Impact of Legal Traditions and the Rule of Law on Corporate Governance - Legal Reforms of Corporate Governance in India - Reports of the various Committees on Corporate Governance - Corporate Social and Environmental Responsibility - Basic Principles and OECD - Functions of Company Secretary	Analyze, Evaluate	12	Mid-term examination Case comment Seminar presentation

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V	Compromises, Arrangements and Amalgamations	Evaluate, Create	12	Activity-based learning Mid-term examination Case comment
	- Mergers - Amalgamation and Takeovers - Powers of Tribunal, Acquisition of shares of dissenting shareholders - Purchase of Minority shareholding □ Power of Central Government.			
Total Hours			60	

ADDITIONAL RESOURCES

A. Value addition to course content/ Skill enhancement content:

- Drafting MOA, AOA, resolutions, agreements
- Understanding filings, disclosures, and regulatory requirements
- Study of landmark corporate law cases
- Analysis of CSR and corporate governance frameworks
- Basics of capital structure, mergers, and acquisitions
- <https://swayam.gov.in/explorer?searchText=corporate%20law>

B. Remedial classes for slow & fast learners:

- Basics of capital structure, mergers, and acquisitions
- Charts and summaries of Companies Act
- Case-based and compliance exercises
- Group discussions and collaborative learning

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SUGGESTED READINGS:

Textbooks	
1.	Davis, P. & Worthington, S. (2012). Gower & Davis Principles of Modern Company Law. United Kingdom. Sweet & Maxwell.
2.	Thomson, J.M. (1976). Palmer's Company Law. Latest Edition. United Kingdom. Sweet & Maxwell.
3.	Ramaiya, A. (2020). Ramiaya's Guide to the Companies Act. New Delhi. Lexis Nexis.
4.	Institute of Company Secretaries of India. (2016). Guide to Companies Act 2013. ICSI Publishers.
5.	Taxmann, (2014). Taxmann;s A Comparative Study of Companies Act 2013 and Companies Act 1956. New Delhi. Taxmann Publishers.

Reference	
1.	Chandratre, K. R & et.al. (2010). Bharat's SEBI Compendium. 2Vol, 4th Ed. New Delhi: Bharat Law House.
2.	Ferran, F. (2008). Principles of Corporate Finance Law. Oxford. Oxford University Press.
3.	Khilnani, D.T. (2007). FEMA Ready Reckoner. 2Vol, 12th Ed. New Delhi. Snow White Publications.
4.	Myneni, S.R. (2006). Law of Investment and Securities. Hyderabad. Asia Law House.
5.	Puliani, R et.al. (2007). Bharat's Manual of SEBI Act, Rules, Regulations, Guidelines, Circulars, etc. 2Vol, New Delh. Bharat Law House.

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6.	Saxena, A. (2008). Bharat's Foreign Exchange Management Manual. 3Vol, 5th Ed. New Delhi. Bharat Law House.
7.	Singh, A. (2004). Company Law. Edition 14 th .Lucknow. Eastern Book Company.
8.	Taxman. (2011). Taxman's Foreign Exchange Management Manual: With Foreign Exchange Laws Ready Reckoner. 2Vol, 18th Ed. New Delhi. Taxman Publications.
9.	Taxman. (2010). Taxman's SEBI Manual. 2Vol, 15th Ed. New Delhi. Taxman Publications.

Suggested e- resources (Websites/e- books)	
1.	Securities and Exchange Board of India (SEBI) https://www.sebi.gov.in
2.	Manupatra www.manupatra.com
3.	SCC Online www.sconline.com
4.	HeinOnline www.heinonline.org
5.	National Company Law Tribunal (NCLT) NCLT resources
6.	SWAYAM / e-PG Pathshala UGC Platform

COURSE ARTICULATION MATRIX (MAPPING OF COs WITH POs)

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3	3	3	2	2	2
CO2	3	3	3	3	2	3	3	3	2	2
CO3	2	3	3	3	3	2	3	3	3	2
CO4	2	2	3	3	3	2	2	3	3	3
CO5	2	2	2	3	3	2	2	2	3	3

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GENERAL PRINCIPLES OF CONTRACT LAW

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LLMBE103	BGE	General Principles of Contract Law	Max	60	20	20	0	0	4	0	0	4
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COURSE OBJECTIVES:

The student will have ability to:

1. Understand the system of formation and discharge of contracts in India and the role of courts in enforcing them.
2. Understand the concept of voluntarily created civil obligations.
3. To develop a clear understanding of the fundamental principles governing contractual relationships and obligations.
4. To analyze the legal framework relating to formation, validity, and enforceability of contracts under the Indian Contract Act, 1872.
5. To enhance the ability of students to apply contractual principles to real-life legal problems and commercial transactions.

COURSE ALIGNMENT WITH UNSDG:

The Course aims to fulfill the United Nations Sustainable Development Goals, **SDG 4 (Quality Education)**.

COURSE OUTCOMES:

After completion of the course, the student will be able to:

CO1	Understand case laws, identify legal issues, apply relevant provisions, and critically analyze judicial decisions under the Indian Contract Act, 1872.
CO2	Apply legal principles to solve practical problems relating to formation, performance, and breach of contracts.
CO3	Evaluate different types of contracts and distinguish between valid, void, and voidable agreements.
CO4	Demonstrate the ability to interpret statutory provisions and relevant case laws in the context of contract law.
CO5	Develop legal reasoning and analytical skills for drafting and evaluating contractual agreements.

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TEACHING PEDAGOGY:

T1	Classroom teaching (white board), Power Point Presentations, Interactive lectures, Inquiry-based teaching
T2	Assignments, Flip Class/ Seminars, Quizzes, Oral Viva-voce examination

ASSESSMENT TOOLS:

ATL1	Quiz
ATL2	Activity Based Learning
ATL3	Midterm Exams
ATL4	Flip Class
ATL5	Seminar Presentation
ATL6	Assignments
ATL7	Poster
ATL8	Oral Viva-voce examination
ATL9	Industrial Visit Report

SYLLABUS:

Module	Descriptors/Topics	Bloom's Taxonomy	Hours	Assessment Tools
I	UNIT I: General Introduction Topics: - History and nature of contractual obligations - Formation of agreement - Intention to create legal relationship - Offer and invitation to treat - Types of offer - Communication, acceptance, and	Remember, Understand, Apply	12	Quiz, Midterm Exams, Assignments

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	revocation of offer - Modes of revocation (Sections 2–10, Indian Contract Act, 1872) Case Laws: - Carlill v. Carbolic Smoke Ball Co. - Pharmaceutical Society of Great Britain v. Boots Cash Chemist Ltd. - Balfour v. Balfour - Lalman Shukla v. Gauri Datt - Bhagwandas Goverdhandas Kedia v. Girdharilal Parshottamdas & Co. - Harvey v. Facey - Felthouse v. Bindley Special Situations: - Tenders and Auctions			
II	UNIT II: Consideration Topics: - Meaning and nature of consideration - Doctrine of privity of contract - Exceptions to consideration (Sections 2(d), 2(f), 23, 25) Case Laws: - Kedarnath Bhattacharji v. Gorie Mahomed - Doraswami Iyer v. Arunachala Ayyar - Abdul Aziz v. Masum Ali - Venkata Chinnaya Rau v. Venkataramaya Garu - Nawab Khwaja Muhammad Khan v.	Understand, Apply, Analyze	12	Activity Based Learning, Educational Visit Report

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LLMBE103	BGE	General Principles of Contract Law	Max	60	20	20	0	0	4	0	0	4
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	Nawab Husaini Begam Capacity to Contract: - Minors - Persons of unsound mind - Legal disability - Restitution - Necessaries supplied to minors (Sections 10, 11, 12, 64, 65, 68; Specific Relief Act, 1963; Indian Majority Act, 1875) Case Laws: - Mohori Bibee v. Dhurmodas Ghose - Khan Gul v. Lakha Singh - Ajudhia Prasad v. Chandan Lal			
III	UNIT III: Free Consent Topics: - Coercion - Undue influence - Fraud - Misrepresentation - Mistake (Sections 13–22) Case Laws: - Raghunath Prasad v. Sarju Prasad - Subhas Chandra Das Mushib v. Ganga Prasad Das Mushib - Lakshmi Amma v. T. Narayana Bhatta - Tarsem Singh v. Sukhminder Singh	Analyze, Evaluate	12	Seminar Presentation, Assignments
	Limitations on Freedom of Contract:			

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	• Void and voidable agreements • Unlawful agreements • Public policy • Agreements without consideration • Restraint of marriage, trade, legal proceedings • Uncertain and wagering agreements (Sections 23–30) Case Laws: 1. Gherulal Parakh v. Mahadeodas Maiya 2. Niranjana Shankar Golikari v. Century Spinning Co. 3. Central Inland Water Transport Corp. v. Brojo Nath Ganguly 4. Dhurandhar Prasad Singh v. Jai Prakash University			
IV	UNIT IV: Discharge of Contract Topics: • Discharge by performance • Frustration • Supervening impossibility • Novation (Sections 37–67) Case Laws: 1. Satyabrata Ghose v. Mugneeram Bangur & Co. 2. Alop Parshad & Sons Ltd. v. Union of India 3. Punj Sons Pvt. Ltd. v. Union of India 4. Easun Engineering Co. Ltd. v.	Understand, Apply, Analyze	12	Quiz, Midterm Exams, Assignments

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GENERAL PRINCIPLES OF CONTRACT LAW

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LLMBE103	BGE	General Principles of Contract Law	Max	60	20	20	0	0	4	0	0	4
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	Fertilizers & Chemicals Travancore Ltd. Quasi-Contracts: • Concept and classification (Sections 68–72) Case Law: 1. State of West Bengal v. B.K. Mondal & Sons			
V	UNIT V: Remedies for Breach of Contract Topics: • Damages and types of damages • Assessment of damages • Remoteness of damages • Mitigation • Penalty and liquidated damages (Sections 73–74) Case Laws: 1. Hadley v. Baxendale 2. AKAS Jamal v. Moolla Dawood & Co. 3. Karsandas H. Thacker v. Saran Engineering Co. 4. Maula Bux v. Union of India 5. Shri Hanuman Cotton Mills v. Tata Aircraft Ltd. 6. Ghaziabad Development Authority v. Union of India	Apply, Analyze, Evaluate	12	Poster, Oral Viva-voce examination
	Total Hours		60	

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General Principles of Contract Law

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			Marks	THEORY			PRACTICAL					
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LLMBE103	BGE	General Principles of Contract Law	Max	60	20	20	0	0	4	0	0	4
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Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

ADDITIONAL RESOURCES

A. Value addition to course content/ Skill enhancement content:

https://onlinecourses.nptel.ac.in/noc24_lw01/preview

B. Remedial classes for slow learners:

- Special classes will be arranged outside regular lecture hours with a focus on fundamental concepts and problem-solving techniques.
- Individual attention will be provided to address specific difficulties faced by students.
- Bridge courses or foundation modules may be introduced for students lacking prerequisite knowledge.
- Peer learning and mentoring will be encouraged, where advanced learners assist slow learners under faculty supervision.
- Remedial sessions will be customized based on student needs, focusing on topic-wise weaknesses rather than a general approach.

Reference Books:

1. Beasten (1998). "Anson's Law of Contract", Universal: Delhi.
2. Atiya, P.S. (1992). "Introduction to the Law of Contract" reprint (Clare don Law Series).
3. Singh, A (2000). "Law of Contract" Eastern: Lucknow.
4. Cheshire, Fifott and Furmston (1992). "Law of Contract", Butterworth: London.
5. Nair, M.K. (1998). "Law of Contracts", Orient Longman: Jaipur.
6. Triltet, G.H. (1997). "Law of Contracts" Sweet & Maxwell: United Kingdom
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9. Saharay, H.K. (2000). "Dutt on Contract 1872". Universal: Delhi
10. Anand and Iyer (2017). "Commentary on The Specific Relief Act 1963". Universal: Delhi
11. Rai, K. (2019). "Contract-I & Specific Relief Act". Edition: 4th. Central Law Publication: Allahabad.

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General Principles of Contract Law

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLMBE103	BGE	General Principles of Contract Law	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE ARTICULATION MATRIX (MAPPING OF COs WITH POs)

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	2	3	3	2	2	1
CO2	3	3	2	3	2	3	3	3	2	2
CO3	2	3	3	3	3	2	3	3	3	2
CO4	2	2	3	3	3	2	2	3	3	3
CO5	2	2	2	3	3	2	2	2	3	3

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GLOBAL TRADE AND WTO

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLMBE102	BGE	GLOBAL TRADE AND WTO	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE OBJECTIVES:

The student will have ability to:

- 1 To understand the basic concepts of WTO.
2. To understand the agreements governing Global Trade.
3. To acquaint the student understand the dispute settlement procedure in this area.

Course Alignment with UNSDG:

The Course aims to fulfill the United Nations Sustainable Development Goals, **SDG 16: Peace, Justice and Strong Institutions**

Course outcomes: After completion of the course, the student will be able to:

CO-1	Explain about the basic functioning of WTO, GATT and GATS.
CO-2	Understand Dispute Settlement Mechanism procedures.
CO-3	Understanding sale of goods and international commercial contracts.
CO-4	Acquaint with various contemporary developments in the field of Global Trade.
CO-5	Evaluate contemporary developments and emerging trends in global trade, including their legal and economic implications.

Teaching Pedagogy:

T1	Classroom teaching (white board), Power Point Presentations, Interactive lectures, Inquiry based teaching
T2	ABL activities, Assignments, Flip Class/ Seminars, Quizzes, Oral Viva-voce examination

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Assessment Tools

ATL-1	Quiz
ATL-2	Activity Based Learning
ATL-3	Midterm Exams
ATL-4	Flip Class
ATL-5	Seminar Presentation
ATL-6	Assignments
ATL-7	Poster
ATL-8	Oral Viva-voce examination
ATL-9	Educational Visit Report

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Module	Descriptors/Topics	BLOOM'S TAXONOMY	Hours	Assessment tools
I	UNIT I: Introduction to Global Trade • An Overview, Concept and Nature of International Trade Law, Origins, Theories of International Trade, • Globalization and International Trade. • World Trade Organization (WTO) Agreement: Introduction to World- Trade Organisation Bretton woods Conference - General Agreement on Tariffs and Trade (GATT) - World Trade Organisation (WTO) - Establishment, Scope, Functions, Structure, Secretariat, Status, Decision-making, Withdrawal, etc.	Remembering, Understanding	12	Quiz, Midterm Exams, Assignments,
II	UNIT II: Trade in Goods: General Agreement on Tariffs and Trade (GATT) Rules • Most Favoured Nation (MFN), National Treatment, QRs, Tariff bindings • Textile and Clothing • Investment Measures, Anti-dumping • Safeguard and countervailing measures - Customs valuation, pre-shipment inspection, Rules of origin, import licensing, • Agreement on Agriculture, Sanitary and Phyto-sanitary norms.	Understanding Analyzing,	12	Poster, Flip Class, Assignments,
III	UNIT-III: Trade in Services - General Agreement on Trade in Services (GATS) • Legal and	Understanding, Applying, Analyzing	12	Activity Based Learning, Midterm Exams,

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	commercial Agreements • Financial Services • Maritime Transport • Professional services.			Oral Viva-voce examination
IV	UNIT IV: Trade Related Aspects of Intellectual Property (TRIPS) • Patents • Copyrights • Industrial Designs, • Trademarks, • Geographical Indications • Integrated Circuits • Undisclosed Information.	Understanding, Analyzing, Evaluating	12	Quiz, Midterm Exams, Assignments,
V	UNIT-V: WTO and developing countries • Introduction : Developing Countries & GATT • New International Economic Order (NIEO) and developing countries • Developing Countries & WTO and other issues • Role of WTO and least Developed Countries (LDCs).	Understanding, Applying, Analyzing	12	Seminar Presentation Midterm Exams
	Total Hours		60	

Additional Resources

A. Value addition to course content/ Skill enhancement content:

https://onlinecourses.nptel.ac.in/noc20_lw03/preview

B. Remedial classes for slow learners -

- Weekly remedial and enrichment tutorials shall be conducted with differentiated instruction for slow and advanced learners.
- Bridge modules and advanced reading materials shall be integrated into the syllabus to support varied learning paces.

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- Continuous assessment through short quizzes and problem-based tasks shall be used to monitor and enhance learning outcomes for all learners.
- Peer-assisted learning and mentoring sessions shall be incorporated to promote collaborative understanding across learner levels.
- Individualized feedback and doubt-clearing sessions shall be scheduled regularly to address specific academic needs.

Suggested Readings:

Reference Books	Kuper, A. (2006). Democracy Beyond Borders: Justice and Representations in Global Institution. Oxford. Oxford University Press. 2. McGrew, A. and Held, D. (2002). Governing Globalization: Power, Authority and Global Governance. Cambridge. Polity Press. 3. Cesar, A. and Garavito, R. (2005). Law and Globalization from Below. Cambridge. Cambridge University Press. Kuper, A. (2006). Democracy Beyond Borders: Justice and Representations in Global Institution. Oxford. Oxford University Press. 2. McGrew, A. and Held, D. (2002). Governing Globalization: Power, Authority and Global Governance. Cambridge. Polity Press. 3. Cesar, A. and Garavito, R. (2005). Law and Globalization from Below. Cambridge. Cambridge University Press.
Suggested e- resources (Websites/e-books)	https://www.indiacode.nic.in https://main.sci.gov.in https://ecommitteesci.gov.in https://legislative.gov.in https://lawcommissionofindia.nic.in https://www.ecourts.gov.in https://www.advocatekhoj.com https://www.livelaw.in https://www.barandbench.com

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	https://www.manupatra.com https://www.scconline.com https://heinonline.org
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CO1	3	3	2	3	3	3	3	2	2	2
CO2	3	3	3	2	3	3	3	3	2	2
CO3	2	3	3	3	3	2	3	3	3	2
CO4	2	2	3	3	3	2	2	3	3	3
CO5	2	2	2	3	3	2	2	2	3	3

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